# 6th Grade Social Studies Year-At-A-Glance

## Lee’s Summit R-7 Observance Days

<table>
<thead>
<tr>
<th>Observance Days Resources</th>
<th>September 11</th>
<th>911 Anniversary/Emergency Services Day</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>September 17</td>
<td>Constitution Day</td>
</tr>
<tr>
<td></td>
<td>October 28</td>
<td>Founder’s Day</td>
</tr>
<tr>
<td></td>
<td>November 11</td>
<td>Veterans Day</td>
</tr>
<tr>
<td></td>
<td>November 17</td>
<td>R7 Votes Resources</td>
</tr>
</tbody>
</table>

## Unit 1: Geography First Semester and Embedded Throughout

### Essential Standard
6_SS_6
Evaluate and create maps, charts, graphs and other visual sources to draw conclusions and make predictions.

### Learning Targets
6_SS_6_B
Label and identify the states, capitals, and regions of the United States. (K)

6_SS_6_C
Interpret maps, statistics, charts, diagrams, graphs, timelines, pictures, audiovisual, written resources, art, and artifacts. (R)

6_SS_6_D
Demonstrate the ability to use maps, charts, graphs, and other visuals to draw conclusions and make predictions. (S)

6_SS_6_E
Use latitude and longitude to locate places on a map or globe. (S)

6_SS_6_F
Create maps, charts, diagrams, graphs, and timelines to assist in analyzing and visualizing concepts. (P)

- **FDOL: GEOGRAPHY**

## Unit 2: Westward Expansion First Semester

### Essential Standard
6_SS_1
Evaluate the relationship between people and their environment.

6_SS_2
Recognize, assess and analyze the role of governance.

6_SS_3
Evaluate the interrelationship between culture and individuals, groups, and institutions.

6_SS_4
Analyze the origins, development, and resolution of conflicts.

6_SS_5
Demonstrate an ability to explain and compare different economic systems.

6_SS_6
Evaluate and create maps, charts, graphs, and other visual sources to draw conclusions and make predictions.

6_SS_7
Utilize a variety of sources (printed and electronic) for interpretation and research.

### Learning Targets
6_SS_1_A
Identify the reasons for westward migration. (K)

6_SS_2_A
Evaluate the impact of the Indian Removal Act of 1830. (R)

6_SS_3_B
Evaluate how the philosophy of Manifest Destiny led to Westward Expansion. (R)

6_SS_3_C
Identify human characteristics of a nation. (K)

6_SS_3_D
Examine the origins and impact of social structures on society and relationships between people during Westward Expansion. (R)

6_SS_4_A
Identify the causes and effects of the Mexican War. (K)

6_SS_4_B
Identify the causes and effects of the Texas Revolution. (K)

6_SS_4_C
Identify causes and effects of the War of 1812. (K)

6_SS_4_D
Evaluate how economics plays a role in migration. (R)

6_SS_4_E
Locate major physical features within the United States. (K)

6_SS_4_F
Create a physical map that identifies the Oregon Trail, the Mormon Trail, the California Trail, and the Santa Fe Trail. (P)

6_SS_7_A
Distinguish between primary and secondary sources. (R)

6_SS_7_B
Utilize various technologies to evaluate information. (S)

6_SS_7_C
Utilize various technologies to convey and distribute research. (S)

- **FDOL: WESTWARD EXPANSION**

## Unit 3: Civil War Second Semester

### Essential Standard
6_SS_1
Evaluate the relationship between people and their environment.

6_SS_2
Recognize, assess and analyze the role of governance.

6_SS_3
Evaluate the interrelationship between culture and individuals, groups, and institutions.

6_SS_4
Analyze the origins, development, and resolution of conflicts.

6_SS_5
Demonstrate an ability to explain and compare different economic systems.

6_SS_6
Use latitude and longitude to locate places on a map or globe. (S)

6_SS_7
Utilize a variety of sources (printed and electronic) for interpretation and research.

### Learning Targets
6_SS_1_B
Compare and contrast how the North, South, and Western Frontiers developed sectional identities. (R)

6_SS_2_C
Investigate the various reform movements leading up to the Civil War. (R)

6_SS_3_B
Identify human characteristics of a nation. (K)

6_SS_4_D
Identify key people from the Civil War. (K)

6_SS_4_E
Identify key people from the Civil War. (K)

6_SS_4_F
Identify the contributions of minorities during the Civil War. (K)

6_SS_4_G
Identify the contributions of minorities during the Civil War. (K)

6_SS_4_H
Identify and evaluate key battles and events during the Civil War. (R)

6_SS_4_I
Analyze the three causes of the Civil War. (R)

6_SS_4_J
Assess the role technology played in developing regional economies. (R)

6_SS_4_K
Distinguish between primary and secondary sources. (R)

6_SS_7_A
Utilize various technologies to convey and distribute research. (S)

6_SS_7_B
Utilize various technologies to convey and distribute research. (S)

- **FDOL: CIVIL WAR**

## Unit 4: Reconstruction Second Semester

### Essential Standard
6_SS_2
Recognize, assess and analyze the role of governance.

6_SS_3
Evaluate the interrelationship between culture and individuals, groups, and institutions.

6_SS_4
Analyze the origins, development, and resolution of conflicts.

6_SS_5
Demonstrate an ability to explain and compare different economic systems.

6_SS_6
Create a physical map that identifies the Oregon Trail, the Mormon Trail, the California Trail, and the Santa Fe Trail. (P)

6_SS_7
Utilize a variety of sources (printed and electronic) for interpretation and research.

### Learning Targets
6_SS_2_D
Describe the conflict between the Radical Republicans and President Johnson during Reconstruction. (K)

6_SS_3_A
Identify human characteristics of a nation. (K)

6_SS_3_E
Examine the origins and impact of social structures on society and relationships between people during the Reconstruction Era. (R)

6_SS_4_B
Identify and evaluate key battles and events during the Civil War. (R)

6_SS_4_C
Analyze the role technology played in developing regional economies. (R)

6_SS_4_D
Distinguish between primary and secondary sources. (R)

6_SS_7_A
Utilize various technologies to convey and distribute research. (S)

6_SS_7_B
Utilize various technologies to convey and distribute research. (S)

- **FDOL: RECONSTRUCTION**