

1st Grade Social Studies Year-At-A-Glance

<p style="text-align: center;">Lee's Summit R-7 Observance Days Embedded throughout year/instruction</p>	<p style="text-align: center;">Unit 1: Conflict/Resolution Estimated Time to Complete: 10-15 Sessions, August/September</p> <p style="text-align: center;"><i>Essential Question: How would our community be different if we did not have rules?</i></p>	<p style="text-align: center;">Unit 2: Economics Estimated Time to Complete: 10-15 Sessions</p> <p style="text-align: center;"><i>Essential Question: How can different economic systems impact one another?</i></p>	<p style="text-align: center;">Unit 3: Government Estimated Time to Complete: 10-15 Sessions</p> <p style="text-align: center;"><i>Essential Question: What is the role of leadership?</i></p>	<p style="text-align: center;">Unit 4: Geography Estimated Time to Complete: 10-15 Sessions</p> <p style="text-align: center;"><i>Essential Question: How do historians use tools to understand geography?</i></p>
<p>Observance Days Resources</p> <p>September 11 <i>9/11 Remembrance Day/Emergency Services Day</i></p> <p>September 17 <i>Constitution Day</i></p> <p>3rd Wednesday in October <i>Missouri Day-George Washington Carver</i></p> <p>October 28 <i>Lee's Summit Founders Day</i></p> <p>2nd Tuesday in November R7 Votes Resources</p> <p>November 11 <i>Veterans Day</i></p> <p>3rd Monday in January <i>Dr. Martin Luther King, Jr.'s Day</i></p> <p>3rd Monday in February <i>Presidents Day</i></p>	<p>Essential Standards 1_SS_4 Analyze the origins of development and resolution of conflicts.</p> <p>1_SS_7 Utilize a variety of sources (print and electronic) for interpretation and research.</p> <p>Learning Targets 1_SS_4_A Predict the positive/negative effects of my choices. (R) 1_SS_4_B Model appropriate choices on a daily basis. (K) 1_SS_7_A Identify a primary electronic source, and give an example. (K) 1_SS_7_B Identify a secondary informational text source, and give an example. (K)</p>	<p>Essential Standards 1_SS_3 Evaluate the interrelationship between culture and individuals, groups and institutions.</p> <p>1_SS_5 Demonstrate an ability to understand the impact of economic systems.</p> <p>1_SS_7 Utilize a variety of sources (print and electronic) for interpretation and research.</p> <p>Learning Targets 1_SS_5_A Identify the terms <i>supply</i> and <i>demand</i>. (K) I can describe scarcity. (K) I can identify producers and consumers within a school community. (K) 1_SS_7_A Identify a primary electronic source, and give an example. (K) 1_SS_7_B Identify a secondary informational text source, and give an example. (K)</p>	<p>Essential Standards 1_SS_2 Recognize, assess, and analyze the role of government.</p> <p>1_SS_7 Utilize a variety of sources (print and electronic) for interpretation and research.</p> <p>Learning Targets 1_SS_2_A Recall the principal in our building. (K) 1_SS_2_B Recall the mayor of Lee's Summit. (K) 1_SS_2_C Recall the governor of Missouri. (K) 1_SS_2_D Recall current and past presidents (Washington, Lincoln, Jefferson, and current). (K) 1_SS_2_E Recall the Statue of Liberty, Bald Eagle, Liberty Bell, U.S. flag, and the nation's Capitol. (K) 1_SS_7_A Identify a primary electronic source, and give an example. (K) 1_SS_7_B Identify a secondary informational text source, and give an example. (K)</p>	<p>Essential Standards 1_SS_6 Evaluate and create maps, charts, graphs, and other visual sources to draw conclusions and make predictions.</p> <p>1_SS_7 Utilize a variety of sources (print and electronic) for interpretation and research.</p> <p>Learning Targets 1_SS_6_A Identify city, state capital, state, and country. (K) 1_SS_6_B Label the 7 continents. (K) 1_SS_6_C Identify a world map and a globe. (K) 1_SS_7_A Identify a primary electronic source, and give an example. (K) 1_SS_7_B Identify a secondary informational text source, and give an example. (K)</p>