R-7 Mission:
We Prepare Each Student for Success in Life

Comprehensive School Improvement Plan (CSIP)
Revised and Board approved July 2017
The Lee’s Summit R-7 School District has an excellent tradition of long-range, comprehensive planning that is rooted in a focus on continuous improvement and the processes and systems that support that effort. **Destination 2021** is the district’s sixth five year strategic plan dating back to 1990. The primary target of **Destination 2021** is focused on meeting the unique needs of each student in the district and providing the necessary support to the professionals working each day in schools to make that happen.

**#R7 Proud:**

The Lee’s Summit R-7 School District located in Lee’s Summit, Missouri is home to nearly 18,000 of the finest students in the country. We are very proud of our community and the school district is a large reason why. The continued growth of the Lee’s Summit area is frequently attributed to the quality of schools and the long-standing tradition of excellent student achievement results. This has been and remains a desired career destination for some of the most dedicated and talented educators in the Midwest and beyond.

**The Process and Stakeholder Involvement:**

The development of **Destination 2021** was a collaborative process involving over 120 internal and external stakeholders over the course of seven months. Three focus groups started the process for strategic planning by reviewing the district’s previous five-year plan in February and March 2016 to set the stage for the development of **Destination 2021**. Using the input from the work of the focus groups, the CSIP Team, comprised of 53 stakeholders met four evenings in April and May 2016 to begin drafting the R-7 strategic plan. Beyond the focus group participants and CSIP Team members, dozens of staff members had the opportunity to review, provide feedback and make suggestions into the district’s 2016-2021 strategic plan. The Board of Education reviewed and provided additional input into the plan at its annual work session in June and ultimately approved the plan August 18, 2016. Meeting the district’s mission of preparing each student for success in life remains at the forefront of the Board of Education’s focus moving forward.
Lee’s Summit R-7 Destination 2021

R-7 Mission:
We prepare each student for success in life.

R-7 Vision:
Competitive, Collaborative, Creative

Lee’s Summit R-7 is an exemplary school district, graduating students who are college and career ready with the competitive advantage necessary to be successful.

Lee’s Summit R-7 reflects a culture of respect and acceptance. Collaboration is an expectation that fosters mutual understanding and a focus on student achievement and staff development.

Lee’s Summit R-7 encourages innovation and creativity, recognizing student learning as our fundamental purpose.

R-7 Commitments:

We commit to:
• Engaging students in research-based programs in a technology-rich environment.
• Embracing open, honest two-way communication.
• Promoting continuous improvement through data-driven decision-making.
• Sustaining positive relationships among students, staff, families and community members.
• Ensuring a rigorous and relevant learning experience that leads to success for each student.
• Partnering with students in identifying and achieving their learning goals.
• Continuing a safe and caring environment.
Lee’s Summit R-7 Destination 2021

CSIP Team Membership

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<tr>
<th>Michael Allen</th>
<th>Michael Hartwig</th>
<th>Stacy Orf</th>
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<tr>
<td>Don Andrews</td>
<td>Judy Hedrick</td>
<td>James Olyer</td>
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<td>Jennifer Auxier</td>
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<td>Susan Coffman</td>
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<td>Katie Collier</td>
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<td>Maria Fleming</td>
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We prepare each student for success in life
Destination 2021 Focus Areas

- Governance
- Student Performance
- Highly Qualified Staff
- Facilities, Support and Instructional Resources
- Parent and Community Involvement
Lee’s Summit R-7 Destination 2021

Strategic Plan Goals:

Governance
- **Goal One:** Vision and Accountability: In collaboration with administration, the Board will establish and monitor annual goals for student achievement and instruction, as well as efficient and effective operations and fiscal planning.
- **Goal Two:** Policy and Community Leadership: Through collaboration among the board and administration; establish and maintain policies and procedures that create a foundation for maximizing student achievement and managing district resources effectively.
- **Goal Three:** Board and Superintendent Team: The Board and Superintendent will respectively govern and administer the school district in a collaborative manner that leads to a positive impact on student achievement and efficient and effective operations.

Student Performance
- **Goal One:** Each student will be provided a personalized learning experience that creates student ownership of learning thereby demonstrating growth in student achievement.
- **Goal Two:** The District will increase student connectedness and engagement to the school experience.
- **Goal Three:** Students will demonstrate academic achievement as measured by identified targets at the district, elementary and secondary levels.

Highly Qualified Staff
- **Goal One:** Attract and retain quality staff while increasing gender and ethnic diversity ten percent each year.
- **Goal Two:** Provide high quality professional learning that prepares each staff member to successfully support an inclusive learning environment.

Facilities, Support and Instructional Resources
- **Goal One:** Develop and evaluate the annual budget for alignment of district resources with the Comprehensive School Improvement Plan, Comprehensive Facilities Master Plan and other budget planning processes to ensure compliance with the Board of Education’s targeted financial fund balance reserves.

Parent and Community Involvement
- **Goal One:** Increase the number of community members volunteering in individual school and district locations by enhancing relationships and more fully engaging citizens.
- **Goal Two:** Increase contributions of time, talent and treasure to Lee’s Summit R-7 programs and organizations that supplement and support the mission of the school district.
- **Goal Three:** Develop creative global communication vehicles to promote, facilitate and enhance family, community and business engagements.
Student Performance Key Measures / Agreed Upon Metrics:

**District:**
- The District Annual Performance Report (APR) score will improve annually and reach 100% by 2021.

**Elementary School(s):**

*State Benchmark(s):*
- Missouri Assessment Program (MAP) Grade Level Assessments will be in top three of KC metro comparison group as measured by overall district MPI in ELA, Math, and Science.
- Each elementary school will demonstrate increased achievement as evidenced through analysis of MAP growth as identified by increases in MPI in ELA, Math and Science.
- Achievement disparities between the majority student group and each subsequent subgroup at each school will be narrowed or eliminated as measured by MPI in ELA, Math, and Science.

*Local assessment benchmark(s):*
- The % of 2nd and 4th grade students meeting their identified NWEA growth goals will increase annually at each elementary school.

**Secondary School(s):**

*State Benchmark(s): Middle School MAP*
- Missouri Assessment Program (MAP) Grade Level Assessments will be in top three of KC metro comparison group as measured by overall district MPI in ELA, Math, and Science.
- Each middle school will demonstrate increased achievement as evidenced through analysis of MAP growth as identified by increases in MPI in ELA, Math and Science.
- Achievement disparities between the majority student group and each subsequent subgroup at each school will be narrowed or eliminated as measured by MPI in ELA, Math, and Science.

*State and Other Benchmarks(s): High School*
- Missouri Assessment Program (MAP) End of Course Exams will be in the top three of KC metro comparison group as measured overall district MPI in ELA, Math, Science, and Social Studies.
- Each high school will demonstrate increased achievement as evidenced through analysis of MAP growth as identified by increases in MPI in ELA, Math, Science, and Social Studies.
- Achievement disparities between the majority student group and each subsequent subgroup at each school will be narrowed or eliminated as measured by MPI in ELA, Math, Science, and Social Studies.
- The percentage of graduating seniors who meet the ACT College Readiness Benchmark in English, Math, Reading, Science, and All Four will increase by 2% annually.
- The district ACT Composite Score will increase by 0.2 annually.
- The district will achieve a 95% graduation rate annually.
- The number of students who take one or more IB/AP courses will increase by 2% each year.
- The number of students who receive a score of four or higher on an IB exam or a three or higher on an AP exam will increase by 2%.
- The number of IB diploma candidates will increase by 5% each year.